

Burriss Laboratory School

Dyslexia Report, 2022 – 2023

Burriss Laboratory School uses Orton-Gillingham and Seeing Stars to support students who show some at risk for dyslexia markers.

During the 2022 – 2023, our Kindergarten, 1st, and 2nd grade students (125 total) were screened using the AIMSWeb Plus dyslexia screener. Of these screened students, 45 students showed some risk for dyslexia on the Level 1 screener and received intervention.

No students were officially diagnosed.

Reading and Writing Curricula, 2022 – current

As a laboratory school, Burriss Laboratory School is engaged in the development, evaluation, and testing of new materials and the effectiveness evaluation of established materials. As such, our teachers are actively engaged in the science of reading and writing through weekly professional development that is school-based, in collaboration with Ball State University, and via professional conferences.

Additionally, rather than adopt a set program for use by all teachers and students, Burriss believes in responsive literacy so that we can provide students what they need to learn, grow, and thrive. Our teachers draw from the following programs to meet needs of students:

- Orton-Gillingham
- Decodable readers
- Seeing Stars (Gander)
- Reading A – Z
- Units of Study – updated version, without three-cueing (Heinemann)

Remediation programs use OG, decodable readers, and Seeing Stars.

For more information on our reading and writing programming, please contact Stefanie Onieal or Abigail Comber at 765-285-1131.