

**Federal Accountability Report Card
2022- 2023
Burris Laboratory School (9620)
Burris Laboratory School (1441)**

Overall Summary				
Elementary/Middle School Indicators				
Indicator	Points	Rating	Weight	Weighted Points
ELA Academic Achievement	63.59	Approaches Expectations	2.00	127.180
Math Academic Achievement	70.88	Meets Expectations	2.00	141.760
ELA Academic Progress	53.86	Approaches Expectations	2.00	107.720
Math Academic Progress	53.80	Approaches Expectations	2.00	107.600
ELA Closing Achievement Gaps	28.27	Does Not Meet Expectations	0.50	14.135
Math Closing Achievement Gaps	17.58	Does Not Meet Expectations	0.50	8.790
Progress in Achieving English Language Proficiency	0.00	No Rating	0.00	0.000
Addressing Chronic Absenteeism	82.64	Approaches Expectations	1.00	82.640
Elementary/Middle School Overall Weight and Points:			10.00	58.98
High School Indicators				
Indicator	Points	Rating	Weight	Weighted Points
ELA Academic Achievement	97.25	Meets Expectations	2.00	194.500
Math Academic Achievement	77.33	Meets Expectations	2.00	154.660
ELA Academic Progress	0.00	No Rating	0.00	0.000
Math Academic Progress	0.00	No Rating	0.00	0.000
Graduation Rate	102.29	Exceeds Expectations	4.00	409.160
Strength of Diploma	88.78	Approaches Expectations	1.00	88.780
Progress in Achieving English Language Proficiency	0.00	No Rating	0.00	0.000
Addressing Chronic Absenteeism	120.40	Exceeds Expectations	1.00	120.400
High School Overall Weight and Points:			10.00	96.75
Combined School Designation				
Elementary/Middle School Points			58.98	
Equated High School Points			93.76	
Combined School Overall Points			73.33	
School Overall Rating:			Meets Expectations	

Enrollment		
	Enrollment	Enrollment Percent
Grades 03-08	326	58.74 %
Grades 09-12	229	41.26 %

Subgroup Grades					
Sugroup	Points	Rating	Subgroup	Points	Rating
American Indian/Alaskan Native	0.00	No Rating	Asian	0.00	No Rating
Black	24.79	Does Not Meet Expectations	Hispanic Ethnicity	60.50	Does Not Meet Expectations
Multiracial	60.75	Approaches Expectations	Native Hawaiian or Other Pacific Islander	0.00	No Rating
White	77.25	Meets Expectations	English Language Learner	0.00	No Rating

Free/Reduced Lunch	68.63	Meets Expectations	Special Education	70.41	Meets Expectations
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Academic Achievement Indicators

Subject Area	Grades 03-08					Grade 11				
	Pass Rate	Participation	Perf. Points	Goal Factor	Overall Points	Pass Rate	Participation	Perf. Points	Goal Factor	Overall Points
English/Lang. Arts	47.1 % (148 / 314)	100.0 % (314 / 314)	47.10	1.35	63.59	77.8 % (42 / 54)	98.2 % (54 / 55)	77.80	1.25	97.25
Mathematics	52.5 % (165 / 314)	100.0 % (314 / 314)	52.50	1.35	70.88	51.9 % (28 / 54)	98.2 % (54 / 55)	51.90	1.49	77.33

Academic Progress Indicators

Subject Area	Grades 4-8			Grade 112		
	Adequate Growth Rate	Goal Factor	Overall Points	Adequate Growth Rate	Goal Factor	Overall Points
English/Lang. Arts	40.8 % (109 / 267)	1.32	53.86	N/A	N/A	N/A
Mathematics	37.1 % (99 / 267)	1.45	53.80	N/A	N/A	N/A

Closing Achievement Gap Indicators

Subject Area	Grades 4-8				
	Bottom 25% Adequate Growth Rate	Top 75% Adequate Growth Rate	Weighted Adequate Growth Rate	Goal Factor	Overall Points
English/Lang. Arts	15.2 % (10 / 66)	49.3 % (99 / 201)	18.6 %	1.52	28.27
Mathematics	6.3 % (4 / 64)	46.8 % (95 / 203)	10.4 %	1.69	17.58

Graduation Rate Indicator

4 Year Graduation Rate	Goal Factor	Overall Points
95.6 % (43 / 45)	1.07	102.29

Strength of Diploma Indicator

Strong Diploma Rate	Goal Factor	Overall Points
82.2 % (37 / 45)	1.08	88.78

Progress in Achieving English Language Proficiency Indicator

Grade Span	Met Goal or Achieved Proficiency Rate	Goal Factor	Points
Grades K-8	N/A	N/A	N/A
Grades 9-12	N/A	N/A	N/A

Addressing Chronic Absenteeism Indicator

Grade Span	Model Attendee Rate	Goal Factor	Overall Points
Grades K-8	68.3 % (300 / 439)	1.21	82.64
Grades 9-12	99.5 % (214 / 215)	1.21	120.40